



Course Title: **Educating the Difficult Learner**

Course Registration:

1. Takes place onsite at training
 - Complete University of Idaho Professional Development & Workshop Registration
 - Payment is required by check or credit card

Course Location(s): Attend one 2-day workshop:

- August 9-10, 2017 in Boise, Idaho
- September 7-8, 2017 in Twin Falls
- September 21-22, in Nampa, Idaho
- October 19-20, 2017 in Post Falls
- October 26-27, 2017 in Idaho Falls
- November 2-3, 2017 in Pocatello, Idaho
- November 16-17, 2017 in Lewiston, Idaho

Number of Credits: 1 Professional Development Credit

Instructor Name: Julie Fodor

Instructor Address: CDHD 1187 Alturas Drive, Moscow, ID 83843

Instructor Phone: 208-885-6128

Instructor Email: jfodor@uidaho.edu

Course Description:

This two-day workshop will guide school teams through the process of identifying specific skill deficits and using a systematic teaching sequence designed to minimize challenging behaviors with the most difficult learners. Instruction techniques will include:

- Direct Teaching
- Generalization
- Building flexible and functional language
- Social skills and peer based interventions

Participants will have guided planning time to explore and practice advanced behavioral and systematic instructional strategies for teaching students with significant learning and behavior challenges.



Course Objectives:

Workshop goal: To promote the optimal development of children and youth with significant learning and behavior challenges.

Learning Objectives:

1. Practice the basics of a systematic instructional sequence including prompting and reinforcement strategies
2. Develop motivational strategies for individual students.
3. Identify specific skill deficits and a sequence of instruction and feedback for acquisition, fluency, maintenance, and generalization.
4. Practice teaching and motivation sequences.
5. Learn the fundamentals of a curriculum package that ties the learning strategies together.

Course Requirements:

To receive a grade of pass participants must complete **4** steps:

2. Register and pay for the course
3. Attend the two-day workshop
 - sign-in required both days
4. Complete a Back Home Implementation Plan (provided at workshop)
5. Implementation Reflection Paper
 - Describe the implementation goal (what strategy or program component did you implement)
 - Describe the process of implementation and data collection procedures
 - Describe the outcomes for the student(s), peer(s), staff as applicable
 - Describe barriers, problems with implementation and what you would change

Assignment Due Dates:

- Back Home Plan – due by the end of the second day of workshop
- Implementation Reflection Paper – December 1, 2017

Assignment Submission:

Submit Implementation Reflection Paper to bbroyles@uidaho.edu

- Include:
 - Name
 - Date of workshop attendance
 - All contact information: Name/Email/Phone number

If you have questions please call or email Barbara Broyles, 208-885-6143



Grading Policy:

- This is a Pass/Fail course
- No incompletes will be given
- Late work will not be accepted

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