**Educating the Difficult Learner**

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<tr>
<th>Location</th>
<th>Date</th>
<th>Venue</th>
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<tr>
<td>BOISE</td>
<td>Aug 9-10</td>
<td>Red Lion Hilton Garden</td>
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<td>TWIN FALLS</td>
<td>Sep 7-8</td>
<td>Civic Center</td>
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<td>NAMPA</td>
<td>Sep 21-22</td>
<td>Red Lion Hilton Garden</td>
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<td>POST FALLS</td>
<td>Oct 19-20</td>
<td>ISU SUB</td>
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<td>IDAHO FALLS</td>
<td>Oct 26-27</td>
<td>Civic Center</td>
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<td>POCATELLO</td>
<td>Nov 2-3</td>
<td>Red Lion Hilton Garden</td>
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<td>LEWISTON</td>
<td>Nov 16-17</td>
<td>Orchard Room</td>
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**2017 Training Opportunity!** A regional workshop focusing on evidence-based practices with an emphasis on expressive communication.

**Description**

Two-day workshop guides school teams through the process of systematic instruction designed to enhance learning outcomes and minimize challenging behaviors. Instruction techniques include:

- Direct teaching
- Generalization
- Building flexible and functional language
- Social skills & peer-based interventions

Day two:

- Explore the PEAK Relational Training System

**Ideal for School Teams:**

- Special educators & paraprofessionals
- Administrators
- General educators
- Related service providers

**Expect:**

- Guided planning time to explore/practice advanced behavioral and systematic instructional strategies for teaching students with challenging behavior

**Professional Development (PD)**

- One credit of PD will be offered (Boise State or University of Idaho)

- Follow-up webinars:
  - Advanced behavioral and instructional strategies
  - Targeted needs

Find out about more upcoming trainings at [http://idahotc.com/Register](http://idahotc.com/Register)
CONTINUUM OF SUPPORT

On-site/Off-Site Coaching
(Intensive Level of Support for Teams working with Students with Challenging Behavior)

Request Assistance

Educating the Difficult Learner

2-day Workshop

Professional Development

District Application for Assistance

Behavior Foundations Series

Archived F2F Training

Just in Time Trainings

Visit the Behavior Topics page on the Idaho Training Clearinghouse for additional information:

http://idahotc.com/Topics/A-M/Behavior