



UNIVERSITY OF IDAHO
COLLEGE OF EDUCATION
CENTER ON DISABILITIES AND HUMAN
DEVELOPMENT
SUMMER 2017
1 PROFESSIONAL DEVELOPMENT CREDIT

**Learning by Design: Using UDL Guidelines to Support
All Learners**

“I OFTEN SAY THAT DESIGN IS REALLY HOW YOU TREAT PEOPLE.”

Yves Behar

Instructor of Record Information

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Professional Development Meeting Information

Meeting Dates: June 20 & 21, 2017
Location: Coeur D’Alene, Idaho

Professional Development Description

This course is designed for Special Education teachers, related service staff, and administrators that would like to increase their knowledge and skills in of the UDL framework including the guiding principles of multiple means of engagement and creating lessons that support all learners.

Objectives: Upon completion of the professional development participants will be able to:

- Demonstrate knowledge of the UDL framework including the guiding principles of multiple means of engagement, representation and expression

- Demonstrate an understanding of a variety of technology for instruction following UDL principles
- Demonstrate implementation of the UDL principles and guidelines into their professional practice.

Professional Development Attendance Guidelines

By taking this professional development credit, you are agreeing to attend both days of the Learning by Design conference, in their entirety. If you do not attend the 2 days of training, as well as complete the written assignment as required, you will receive a grade of Fail for the PD credit.

Assignments, Grading Scale, and Grading Policies

Grading Scale:

Pass or Fail

Grading Policies:

In order to Pass and receive credit, participants must:

1. Attend the 2 days of training at the Learning by Design conference
2. Submit the **written assignment due by June 30, 2017 at NOON PDT**

Written Assignment

Attendees need to submit a 2 page (one-sided/double-spaced) paper on the information and skills attained through your attendance at the Learning by Design conference and how you will **weave the information you learned into your professional practices** as you work with individuals with disabilities as well as **an education leader**. Further, within this context, the paper should also include the answers to the following questions:

1. How will what you have learned impact/change/improve how you instruct students?
2. How will you take the new information and ideas to implement changes during your instruction or with your school staff?
3. Identify how you plan to expand your understanding of this concept through research and collaboration.
4. Identify a few ways that you will share this information with other staff members at your school that might benefit from what you have learned.

Late Assignment Policy

If the written assignment is not submitted to the instructor of record, by the due date, the student will receive a grade of Fail.

Obtaining Your Transcript

Information to order your transcript can be found at:

<http://www.uidaho.edu/registrar/transcripts>