



BOISE STATE UNIVERSITY

CENTER FOR SCHOOL IMPROVEMENT AND POLICY STUDIES

Course Title: Two Day Conference

Learning By Design: Using UDL guidelines to support all learners

1 Credit Course

Course Description: Professional Development Credit

Learning By Design: Using UDL guidelines to support all learners

This Course is designed for Special Education teachers, related service staff and administrators that would like to increase their knowledge and skills in of the UDL framework including the guiding principles of multiple means of engagement and creating lessons that support all learners.

Required Readings and Resources:

Posted documents and conference materials on the Idaho Training Clearinghouse

Course Objectives:

Participants will be able to:

- Increase knowledge of the UDL framework including the guiding principles of multiple means of engagement, representation and expression
- Demonstrate an understanding of a variety of technology for instruction following UDL principles
- Apply the knowledge and skills above to the participants educational environment following the Principles of Universal Design for Learning

Required Participation

- Attend one of the 2 day Idaho conferences offered in Pocatello, Coeur D'Alene and Boise in June 2017: Learning by Designed
- Write a paper answering the following questions:
 - How will what you have learned impact/change/improve how you instruct students?
 - How will you take the new information and ideas to implement changes during your instruction or with your school staff?
 - Identify how you plan to expand your understanding of this concept through research and collaboration.
 - Identify a few ways that you will share this information with other staff members at your school that might benefit from what you have learned.

Professional Development Attendance Guidelines

By taking this professional development credit, you are agreeing to attend the 2 day Conference on Learning by Design put on by Idaho SESTA and complete a paper answering outlined questions. If you do not attend both days of the conference and write a paper answering the outlined questions you will receive a grade of Fail for the PD credit.



Grading Scale:

Pass

Fail

Grading Policy:

In order to Pass and receive credit, participants must:

1. Attend both 2 days of the conference
2. Write a paper answering the following questions:
 - a. How will what you have learned impact/change/improve how you instruct students?
 - b. How will you take the new information and ideas to implement changes during your instruction or with your school staff?
 - c. Identify how you plan to expand your understanding of this concept through research and collaboration.
 - d. Identify a few ways that you will share this information with other staff members at your school that might benefit from what you have learned.

Instructor of Record Information

Name: **Catherine Thornton**

Office Location: **Yanke Research Building**

Email address: catherinethornton@boisestate.edu