

2017 Special Education Summer Conference

LEARNING BY DESIGN

Conference Schedule

Pocatello

Day 1

- 7:30 - 8:30 Check In
- 8:30 - 9:00 Welcome
- 9:00 - 10:00 Keynote Speaker: Dr. Aleksandra Hollingshead
- 10:15 - 11:45 Breakout Session #1
- 12:00 - 1:00 Lunch with Dr. Aleksandra Hollingshead
- 1:00 - 2:30 Breakout Session #2
- 2:45 - 4:15 Breakout Session #3

Day 2

- 7:30 - 8:30 Check In
- 8:30 - 9:00 Welcome
- 9:00 - 10:00 Keynote Speaker: Drew Dudley
- 10:15 - 11:45 Breakout Session #4
- 12:00 - 1:00 Lunch with Drew Dudley
- 1:00 - 2:30 Breakout Session #5
- 2:45 - 4:15 Breakout Session #6

Breakout Session Options

Pocatello

Breakout Session Overview

During the registration process, participants will be required to select one Breakout Session to attend for each time block.

Tracks

Breakouts Sessions are divided into three Tracks:

- Early Childhood
- Speech/Language Pathologist
- K-12 Instruction

Breakout Session #1 (Day 1: 10:15 - 11:45am)

Beyond Circle Time: Integrating Engaging, Nature-based Experiences in Early Childhood (Part 1 of 3)

Track: Early Childhood

Description: This series of presentations will introduce a nature-based, inquiry-led approach to early education that promotes children and teachers learning together through engaging activities that go beyond traditional early childhood models. Participants will explore this approach through the model of Now, New and Next with an initial look at what they are doing in their classrooms now, followed by an exploration of what they could do that is new and ending with a plan for what comes next. Through this series of interactive sessions, participants will identify the importance of a nature-based, inquiry-led approach to early education and identify strategies that will allow them to take learning beyond circle time to incorporate exploration, movement, inquiry and children's natural sense of wonder in developmentally appropriate activities and experiences.

Implementation Strategies for Building Communication and Learning through AAC in the Classroom (Repeat – Breakout Session #4)

Track: Speech-Language Pathologist

Description: Do you find yourself struggling with incorporating AAC systems (communication apps, picture books, PECs, devices, visual schedules) into your daily schedule and academic instruction? This presentation will focus on research-based strategies for encouraging communication including AAC Competencies, Aided Language Stimulation techniques, aligning common core lessons with core vocabulary and utilizing AAC as a UDL tool for multiple means of expression. Participants will leave with mentoring tips to facilitate interaction between student with AAC systems and various communication partners.

Planning for Secondary Content Using the UDL Framework

Track: K-12 Instruction

Description: This session will include discussions on how to create lessons for your secondary student that address learner variability to include strategies that support learning in content areas.

Embedding Reading Strategies into Instruction (K-6)

Track: K-12 Instruction

Description: This session will include information on embedding reading strategies into lesson development. This would be appropriate for K-6th grade educators.

Breakout Session #2 (Day 1: 1:15 - 2:45pm)

Beyond Circle Time: Integrating Engaging, Nature-based Experiences in Early Childhood (Part 2 of 3)

Track: Early Childhood

Description: This series of presentations will introduce a nature-based, inquiry-led approach to early education that promotes children and teachers learning together through engaging activities that go beyond traditional early childhood models. Participants will explore this approach through the model of Now, New and Next with an initial look at what they are doing in their classrooms now, followed by an exploration of what they could do that is new and ending with a plan for what comes next. Through this series of interactive sessions, participants will identify the importance of a nature-based, inquiry-led approach to early education and identify strategies that will allow them to take learning beyond circle time to incorporate exploration, movement, inquiry and children's natural sense of wonder in developmentally appropriate activities and experiences.

Practical Applications of UDL for Children who are Deaf/Hard-of-Hearing

Track: Speech-Language Pathologist (Repeat – Breakout Session #5)

Description: Universal Design for Learning ensures that all learners have engaged access to the curriculum. Access is particularly important for children who have sensory issues, such as children who are Deaf/Hard-of-Hearing. This presentation will provide practical applications for SLPs to integrate the UDL guidelines in their daily work to meet the goals and objectives of children who are DHH.

Vocabulary Instruction

Track: K-12 Instruction

Description: This session will help identify important strategies in increasing vocabulary development to support students in becoming fluent readers. It will hit the needs of a wide range, which includes 6th through 12th grade vocabulary development.

Using UDL to Support Reading in the Primary Grades, Part 1

Track: K-12 Instruction

Description: This session will help primary educators to identify reading strategies using the five foundational skills and collaborating with general education colleagues in implementing these strategies.

Breakout Session #3 (Day 1: 3:00 - 4:30pm)

Beyond Circle Time: Integrating Engaging, Nature-based Experiences in Early Childhood (Part 3 of 3)

Track: Early Childhood

Description: This series of presentations will introduce a nature-based, inquiry-led approach to early education that promotes children and teachers learning together through engaging activities that go beyond traditional early childhood models. Participants will explore this approach through the model of Now, New and Next with an initial look at what they are doing in their classrooms now, followed by an exploration of what they could do that is new and ending with a plan for what comes next. Through this series of interactive sessions, participants will identify the importance of a nature-based, inquiry-led approach to early education and identify strategies that will allow them to take learning beyond circle time to incorporate exploration, movement, inquiry and children's natural sense of wonder in developmentally appropriate activities and experiences.

Working Together to Engage and Inspire Your Students: Collaborative Service Delivery (Repeat – Breakout Session #6)

Track: Speech-Language Pathologist

Description: Understanding the collaboration process between the speech-language pathologist and the general education teacher as related to inclusive pedagogical practices and supplemental supports using the UDL framework.

Writing Instruction Using the UDL Framework

Track: K-12 Instruction

Description: This session will help teachers to build an understanding of using UDL within lesson planning design when planning for writing instruction that support students to successfully access the ELA standards.

Using UDL to Support Reading in the Primary Grades, Part 2

Track: K-12 Instruction

Description: This session will help primary educators to identify reading strategies using the five foundational skills and collaborating with general education colleagues in implementing these strategies.

Breakout Session #4 (Day 2: 10:15 - 11:45am)

Rev Up To Read, Part 1 of 2: Early Literacy

Track: Early Childhood

Description: This early literacy workshop will focus on the importance of reading to children, laying a foundation for getting children ready to read and how to use free resources found in the local library. The curriculum is built around the following six early literacy skills recommended by the National Research Council: narrative skills, letter knowledge, print awareness, phonological awareness, print motivation and vocabulary. Each skill will be explored through a variety of activities and practical examples. Early Childhood educators will have a set of skills ready to take back to their classrooms to begin or expand upon early literacy development. The skills are appropriate for use with children ages 2 years through kindergarten. A free Literacy Kit containing books and materials will be provided for each classroom, in order to build in-classroom libraries and support the teaching of early literacy skills.

Implementation Strategies for Building Communication and Learning through AAC in the Classroom (Repeat – Breakout Session #1)

Track: Speech-Language Pathologist

Description: Do you find yourself struggling with incorporating AAC systems (communication apps, picture books, PECs, devices, visual schedules) into your daily schedule and academic instruction? This presentation will focus on research-based strategies for encouraging communication including AAC Competencies, Aided Language Stimulation techniques, aligning common core lessons with core vocabulary and utilizing AAC as a UDL tool for multiple means of expression. Participants will leave with mentoring tips to facilitate interaction between student with AAC systems and various communication partners.

Interactive UDL Workshop A

Track: K-12 Instruction

Description: The Interactive UDL Workshops are standalone, hands-on workshops where teachers will be given the opportunity to apply the content learned from Day 1 in using the UDL Framework. This session would be appropriate for Kindergarten through high school level educators. The Interactive UDL Workshop sessions (A, B, and C) on Day 2 will cover varying topics throughout the day, based on the needs of each session's participants.

Maximizing Student Success: The Convergence of Applied Behavior Analysis and UDL

Track: K-12 Instruction

Description: Applied Behavior Analysis (ABA) and Universal Design for Learning (UDL) are rooted in learning theories that are often seen as competing and mutually exclusive; however, the convergence of practical application is much more relevant to educators than the divergence of theory. From a practical perspective, both ABA and UDL emphasize organizing the learning environment with strategies that support a diverse group of learners. In other words, both ABA and UDL focus on "fixing" the environment to maximize desired behavior rather than focusing on "fixing" the student. This presentation will outline how the practical application of strategies from ABA and UDL paradigms can be mutually supportive and enhance the academic, social, and emotional success of students.

Breakout Session #5 (Day 2: 1:15 - 2:45pm)

Rev Up To Read, Part 2 of 2: Early Literacy

Track: Early Childhood

Description: This early literacy workshop will focus on the importance of reading to children, laying a foundation for getting children ready to read and how to use free resources found in the local library. The curriculum is built around the following six early literacy skills recommended by the National Research Council: narrative skills, letter knowledge, print awareness, phonological awareness, print motivation and vocabulary. Each skill will be explored through a variety of activities and practical examples. Early Childhood educators will have a set of skills ready to take back to their classrooms to begin or expand upon early literacy development. The skills are appropriate for use with children ages 2 years through kindergarten. A free Literacy Kit containing books and materials will be provided for each classroom, in order to build in-classroom libraries and support the teaching of early literacy skills.

Practical Applications of UDL for Children who are Deaf/Hard-of-Hearing

Track: Speech-Language Pathologist (Repeat – Breakout Session #2)

Description: Universal Design for Learning ensures that all learners have engaged access to the curriculum. Access is particularly important for children who have sensory issues, such as children who are Deaf/Hard-of-Hearing. This presentation will provide practical applications for SLPs to integrate the UDL guidelines in their daily work to meet the goals and objectives of children who are DHH.

Interactive UDL Workshop B

Track: K-12 Instruction

Description: The Interactive UDL Workshops are standalone, hands-on workshops where teachers will be given the opportunity to apply the content learned from Day 1 in using the UDL Framework. This session would be appropriate for Kindergarten through high school level educators. The Interactive UDL Workshop sessions (A, B, and C) on Day 2 will cover varying topics throughout the day, based on the needs of each session's participants.

Using the UDL Framework When Planning for a Student's Post-Secondary Transition (Repeat – Breakout Session #6)

Track: K-12 Instruction

Description: Post-secondary transition services provide a coordinated plan that supports a student's move from school to post-school life. This session will offer discussion on how teachers can support a student's post-secondary transition using the UDL framework.

Breakout Session #6 (Day 2: 3:00 - 4:30pm)

Creating an Inclusive Classroom Where Every Child Learns

Track: Early Childhood

Description: The grand challenge for teachers today is meeting the needs, and supporting the learning of every child they care for and educate. This session will provide a shared definition of early childhood inclusion and highlight the benefits of caring for and teaching young children in high quality inclusive classrooms. The Universal Design for Learning (UDL) framework will be examined as a tool for increasing access for young children of all abilities to the environment and curriculum. Participants will reflect on their current practices, and develop actions plans for meeting the needs of each child in their classroom.

Working Together to Engage and Inspire Your Students: Collaborative Service Delivery (Repeat – Breakout Session #3)

Track: Speech-Language Pathologist

Description: Understanding the collaboration process between the speech-language pathologist and the general education teacher as related to inclusive pedagogical practices and supplemental supports using the UDL framework.

Interactive UDL Workshop C

Track: K-12 Instruction

Description: The Interactive UDL Workshops are standalone, hands-on workshops where teachers will be given the opportunity to apply the content learned from Day 1 in using the UDL Framework. This session would be appropriate for Kindergarten through high school level educators. The Interactive UDL Workshop sessions (A, B, and C) on Day 2 will cover varying topics throughout the day, based on the needs of each session's participants.

Using the UDL Framework When Planning for a Student's Post-Secondary Transition (Repeat – Breakout Session #5)

Track: K-12 Instruction

Description: Post-secondary transition services provide a coordinated plan that supports a student's move from school to post-school life. This session will offer discussion on how teachers can support a student's post-secondary transition using the UDL framework.