

Course Title: Classroom Systems that Make a Difference for Special Educators

Course Registration:

1. Print University of Idaho Professional Development & Workshop Registration form (UI PD) located at end of syllabus
2. Complete the UI PD registration form
3. Send UI PD form with payment to the University of Idaho Office of the Registrar

Number of Credits: 1 Professional Development Credit

Instructor Name: Janice Carson

Instructor Address: CDHD 1187 Alturas Drive, Moscow, ID 83843

Instructor Phone: 208-885-6104

Instructor Email: jcarson@uidaho.edu

Co-Instructor Name: Cathy Thornton

Instructor Address: 220 Parkcenter - Boise

Instructor Phone: 208-426-4853

Instructor Email: cathythornton@boisestate.edu

Course Description:

This course is designed for Special Education teachers that would like to increase their knowledge in implementing effective classroom systems. Classroom Systems is a credit course consisting of webinars and assignments and a one-day F2F training in February/March 2018. The training will cover how to collect data and use a decision making process for instructional planning, as well as classroom systems that improve outcomes for special education students including effective scheduling for students and staff, classroom organization, and staff management.

Course Objectives:

Participants will be able to:

- Increase participants' understanding of the process for collecting data and using data to make instructional decisions.
- Increase participants' understanding of how classroom organization impacts student outcomes.
- Increase participants' understanding of creating and implementing classroom schedules based on student need.
- Increase participants' skills in adapting within ever changing school environments, current student needs and staffing resources.
- Increase participants' understanding in efficient methods of collaboration.
- Increase participants' understanding in managing and collaborating with paraprofessionals.

Course Requirements:

- Attend a 1-day Classroom Systems training put on by Idaho SESTA - 7-hour training
 - Sign-in required
- View 3 virtual webinars as assigned
- Read multiple documents and resources as assigned
- Watch training modules as assigned
- Write 3 reflections on assigned materials
- Participate in an online virtual community by posting comments and responses to other classmates
- Final – Learning summary

Assignment Due Dates:

- See details below

Assignment Submission:

- See details below

Grading Policy:


- This is a Pass/Fail course
- No incompletes will be given
- Late work will not be accepted

Obtaining Your Transcript:

Information to order your transcript can be found at:

<http://www.uidaho.edu/registrar/transcripts>

Assignments, Grading Scale, and Grading Policies

Tasks	Assignments	Date Posted:	Date Due:	Time												
Must Register for Edmodo and join Classroom Systems Credit Course Group – 799 h2a			10/10/17													
Webinar: Diagnostic Assessments		10/10/17	10/10/17	1 hour												
Question Response	Post on Edmodo Answer question and respond to two other posts	10/11/17	10/18/17	30 minutes												
Watch Module on Progress Monitoring	Reflection: Progress Monitoring - 300 to 500 characters posted on Edmodo	11/1/17	11/15/17	1 hour												
Topic: Collaboration and Effective Listening Posted on Edmodo	Reflection: Collaboration – 300 to 500 characters posted on Edmodo	12/1/17	12/15/17	1 hour												
Webinar: Paraprofessionals- Management and Collaboration		1/16/18	1/16/18	1 hour												
Question Response	Post on Edmodo Answer question and respond to two other posts	1/17/18	1/23/18	30 minutes												
Webinar: Responding to the Unexpected Participate in a live webinar using Zoom link		2/6/18	2/6/18	1 hour												
Question Response	Post on Edmodo Answer question and respond to two other posts	2/7/18	2/14/18	30 minutes												
Attend the Face to Face training - Classroom Systems training Link to registration: http://idahotc.com/	 <table border="1" data-bbox="446 1585 1031 1690"> <tr> <td>CDA</td> <td>LEWISTON</td> <td>ID. FALLS</td> <td>TWIN</td> <td>BOISE</td> <td>NAMPA</td> </tr> <tr> <td>Feb 28</td> <td>Mar 2</td> <td>Mar 6</td> <td>Mar 8</td> <td>Mar 12</td> <td>Mar 14</td> </tr> </table> <p data-bbox="446 1696 1031 1942"> Planning for special education is a complex puzzle. How do you fit all the pieces together? Let's work together to build strong classroom systems that improve student outcomes. We will consider systems for data, classroom organization, building effective schedules and staff management. Ideal for special education teachers and could also benefit special education paraprofessionals. </p>	CDA	LEWISTON	ID. FALLS	TWIN	BOISE	NAMPA	Feb 28	Mar 2	Mar 6	Mar 8	Mar 12	Mar 14	Varies by location	N/A	7 hours
CDA	LEWISTON	ID. FALLS	TWIN	BOISE	NAMPA											
Feb 28	Mar 2	Mar 6	Mar 8	Mar 12	Mar 14											

Write no more than one page answering the outlined questions.	<ol style="list-style-type: none"> 1. What is the greatest take away you have learned? 2. How will what you have learned change how you: <ol style="list-style-type: none"> a. Collect and use data to make instructional decisions b. Organize your classroom and create schedules c. Collaborate with paraprofessionals d. Collaborate with general education teachers 3. Identify one area discussed in this course and set a goal to expand your knowledge and adjust your current practice. 	4/2/18	4/15/18	1.5 hours
Total				15 hours

Academic Integrity

The University of Idaho has as one of its core values the ideal of academic honesty and integrity. University of Idaho students live and work in a collegiate community which emphasizes their responsibility for helping to determine and enforce appropriately high standards of academic conduct. The faculty of the University of Idaho expects all students to adhere to the highest standards of academic honesty, and to refrain from any action which infringes upon academic freedom of other members of the academic community. Please refer to the University of Idaho - Student Code of Conduct Article II-Academic Honesty.

Nondiscrimination Policy

The University of Idaho has a policy of nondiscrimination on the basis of race, color, religion, national origin, sex, age, disability or status as a Vietnam era veteran. This policy applies to all programs, services, and facilities, and includes, but is not limited to, applications, admissions, access to programs and services, and employment. Such discrimination is prohibited by titles VI and VII of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans' Readjustment Assistance Act of 1974, the Age Discrimination Act of 1975, the Age Discrimination in Employment Act Amendments of 1978, the Americans With Disabilities Act of 1990, the Civil Rights Act of 1991, the Rehabilitation Act Reauthorization of 1992 and other state and federal laws and regulations. Sexual harassment violates state and federal law and policies of the Board of Regents, and is expressly prohibited, as stated in Faculty Staff Handbook (FSH) 3220. The University of Idaho also prohibits discrimination on the basis of sexual orientation, as stated in FSH 3215. The entire FSH can be accessed online at <http://www.webs.uidaho.edu/fsh>. Questions or concerns about the content and application of these laws, regulations or University policy may be directed to: April Preston, Human Rights Compliance Officer (885-4213); Gloria Jensen, Coordinator of Disability Support Services (885-7200); Regional Office for Civil Rights, U.S. Department of Education in Seattle (206-220-7900); Equal Employment Opportunity Commission, Seattle District Office (206-220-6883); or Pacific Regional Office of Federal Contract Compliance Programs, U.S. Department of Labor in San Francisco (415-848-6969). Complaints about discrimination

or harassment should be brought to the attention of the UI Human Rights Compliance Office (885-4212 or anbutler@uidaho.edu). Retaliation for bringing forward a complaint is prohibited by FSH 3810.

The University of Idaho is committed to providing equal and integrated access for individuals with disabilities to all the academic, social, cultural, and recreational programs it offers. This commitment is consistent with legal requirements, including Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, and embodies the university's historic determination to ensure the inclusion of all members of its communities. If you are a student requesting accommodations for this course, please contact your professor at the beginning of the semester and Disability Support Services, Idaho Commons, Room 306, phone: (208) 885-6307.

PROFESSIONAL DEVELOPMENT & WORKSHOP REGISTRATION

FALL SPRING SUMMER YEAR: _____

Office of the Registrar
875 Perimeter Dr MS 4260
Moscow, ID 83844-4260
Ph (208) 885-6731
Fax (208) 885-9061

Full Legal Name: _____
Other Names records may be found under: _____
Address: _____
 (City) _____ (State) _____ (Zip) _____ **Telephone:** (_____) _____
email: _____

All information is **REQUIRED** unless noted as optional to complete your registration

Registered with UI before? No Yes If Yes, when were you last registered: _____ Student ID Number: _____

If registered in **last two years**, what is your enrollment status: Non-Degree Graduate Undergraduate
 Current students will retain enrollment status; new or returning students will be admitted as non-degree seeking

Birth Date: _____ **Social Security Number:** _____

required by IRS law for 1098T tax reporting of education expenses

Are you a **US Citizen?** Yes No If No, are you a Permanent Resident? Yes No Residency Card #: A- _____

If non-citizen: Country of Birth: _____ Country of Citizenship: _____ Visa Type: F1 J1 Other: _____

State of Residence: _____ If **IDAHO**, how long? Years _____ Months _____

High School Graduate?

Yes Name of High School: _____ Year: _____

High School City & State: _____

No If No, have you completed the GED? Yes Date: _____ No

Optional Information

Gender: Male Female

Ethnicity: Are you Hispanic/Latino/Latina or of Spanish origin? Yes No

Race: American Indian/Alaska Native Black/African American
 Native Hawaiian/Other Pacific Islander Asian White

REGISTRATION:

Moscow Boise Coeur d'Alene Idaho Falls

CRN	Subject	Course		Credits	Course Title
		Number	Section		

FEES: Course Fees: \$ _____ Check Visa MasterCard Discover

NOTE: Credit card payments will be charged a 2.5% service fee (except inservice courses)

Card #: _____

Exp. Date _____ Verification Code (3 -4 digits on back) _____

Agreement: By my signature below, I certify that the statements in this application are to the best of my knowledge true and complete. I agree to follow the policies and procedures of the University and to notify the Registrar promptly in writing if I withdraw from the semester or drop from any classes or if any other action occurs that may affect the status of my enrollment. I accept responsibility for charges of the entire term regardless of attendance in class. I have read and understand the policies regarding fees and academic regulations as published in the applicable *Catalog* and Class Schedule (along with dates). I certify that all information on this form is accurate. By signing this application, I certify that I am in compliance with the Federal Military Selective Service Act, 50 U.S.C. § 453, or that I am exempt from the same.

Student's Signature _____ **Date** _____