



BOISE STATE UNIVERSITY

Fall and Spring 2017-2018

Registration: [Click here](#)

1 Credit Course

Course Description: Classroom Systems that Make A Difference for Special Educators:

This Course is designed for Special Education teachers that would like to increase their knowledge in implementing effective classroom systems. Classroom Systems is a credit course consisting of webinars and assignments and a one-day F2F training in February/March 2018. The training will cover how to collect data and use a decision making process for instructional planning, as well as classroom systems that improve outcomes for special education students including effective scheduling for students and staff, classroom organization, and staff management.

Required Readings and Resources:

Idaho Special Education Manual
Idaho Department of Special Education IEP Handbook
Handouts
ITC documents and training modules
Other readings as determined

Course Objectives:

Participants will be able to:

- Increase understanding of the process for collecting data and using data to make instructional decisions.
- Increase understanding of how classroom organization impacts student outcomes.
- Increase understanding of creating and implementing classroom schedules based on student need.
- Increase skills in adapting within ever-changing school environments, current student needs and staffing resources.
- Increase understanding in efficient methods of collaboration.
- Increase understanding in managing and collaborating with paraprofessionals.

Required Participation


- Register on Edmodo and join Classroom Systems that Make A Difference Group
- Attend Classroom Systems training - 7 hour training
- View 3 virtual webinars
- Read multiple documents and resources
- Watch training modules
- Write 3 reflections on assigned materials
- Participate in an online virtual community by posting comments and responses to other participants
- Final – Learning summary

Professional Development Attendance Guidelines

By taking this professional development credit, you are agreeing to attend a 1-day Classroom Systems training put on by Idaho SESTA, view 3 virtual webinars completely as assigned by instructor, watch or read assigned content, complete reflection assignments, and participate by posting and giving responses to other classmates in a virtual community.

If you do not attend the 1-day training, 3 virtual webinars, and have consistent participation in the virtual community as well as posting and completing the written assignments as required, you will receive a grade of Fail for the PD credit.

Assignments, Grading Scale, and Grading Policies

Tasks	Assignments	Date Posted:	Date Due:	Time												
Must Register for Edmodo and join Classroom Systems Credit Course Group – 799 h2a			10/10/17													
Webinar: Diagnostic Assessments		10/10/17	10/10/17	1 hour												
Question Response	Post on Edmodo Answer question and respond to two other posts	10/11/17	10/18/17	30 minutes												
Watch Module on Progress Monitoring	Reflection: Progress Monitoring - 300 to 500 characters posted on Edmodo	11/1/17	11/15/17	1 hour												
Topic: Collaboration and Effective Listening	Reflection: Collaboration – 300 to 500 characters posted on Edmodo	12/1/17	12/15/17	1 hour												
Posted on Edmodo																
Webinar: Paraprofessionals- Management and Collaboration		1/16/18	1/16/18	1 hour												
Question Response	Post on Edmodo Answer question and respond to two other posts	1/17/18	1/23/18	30 minutes												
Webinar: Responding to the Unexpected		2/6/18	2/6/18	1 hour												
Participate in a live webinar using Zoom link																
Question Response	Post on Edmodo Answer question and respond to two other posts	2/7/18	2/14/18	30 minutes												
Attend the Face to Face training - Classroom Systems training	 <table border="1" data-bbox="462 1564 1047 1669"> <tr> <td>CDA</td> <td>LEWISTON</td> <td>ID. FALLS</td> <td>TWIN</td> <td>BOISE</td> <td>NAMPA</td> </tr> <tr> <td>Feb 28</td> <td>Mar 2</td> <td>Mar 6</td> <td>Mar 8</td> <td>Mar 12</td> <td>Mar 14</td> </tr> </table> <p>Planning for special education is a complex puzzle. How do you fit all the pieces together? Let's work together to build strong classroom systems that improve student outcomes. We will consider systems for data, classroom organization, building effective schedules and staff management. Ideal for special education teachers and could also benefit special education paraprofessionals.</p>	CDA	LEWISTON	ID. FALLS	TWIN	BOISE	NAMPA	Feb 28	Mar 2	Mar 6	Mar 8	Mar 12	Mar 14	Varies by location	N/A	7 hours
CDA	LEWISTON	ID. FALLS	TWIN	BOISE	NAMPA											
Feb 28	Mar 2	Mar 6	Mar 8	Mar 12	Mar 14											
Link to registration: http://idahotc.com/																

Write no more than one page answering the outlined questions.	<ol style="list-style-type: none"> 1. What is the greatest take away you have learned? 2. How will what you have learned change how you: <ol style="list-style-type: none"> a. Collect and use data to make instructional decisions b. Organize your classroom and create schedules c. Collaborate with paraprofessionals d. Collaborate with general education teachers 3. Identify one area discussed in this course and set a goal to expand your knowledge and adjust your current practice. 	4/2/18	4/15/18	1.5 hours
Total				15 hours

Grading Scale:

Pass or Fail

Grading Policies:

In order to Pass and receive credit, participants must:

1. Attend the 1 day of training
2. Complete ALL assignments [by due date listed in the assignment chart above.](#)

Instructor of Record Information

Name: Catherine Thornton

Office Location: [Boise State University](#)
Center for School Improvement & Policy Studies
Yanke Research Park, 220 E Parkcenter Blvd, MS1740
Boise, Idaho 83706
O: 208-426-4853

Email address: catherinethornton@boisestate.edu